

Teacher Script (KS3 Assembly / Tutorial)

10 mins

Slide 1

“Today we’re going to take a few minutes to think about Refugee Week and ask an important question:

What is the reality for refugees?

This isn’t just something happening somewhere else in the world – it also connects to our local community.”

Slide 2 – What do you think?

“Let’s start with a few statements.

Have a look at them and think:

Which might be true?

Which might be misunderstandings?

You don’t need to shout out – just think or discuss quietly with someone next to you.”

(Pause for 20–30 seconds)

Slide 3 – Let’s check the facts

“Let’s look at the reality.

It’s important to know that:

Most refugees stay close to their home countries

The UK does not take the largest number

People seeking asylum often cannot work straight away

Housing and support can be quite basic

This shows how important it is to check facts and not rely on assumptions.”

Slide 4 – What is a refugee?

“Two key terms:

A refugee is someone who has been forced to leave their country because they aren’t safe, and this has been officially recognised

An asylum seeker is someone who is asking to be recognised as a refugee, but is still waiting for a decision

So not everyone is in the same situation – and the process can take time.”

Slide 5 – Why do people leave?

“People don’t leave their homes for no reason.

Common reasons include:

War

Violence

Persecution

These are situations where people and families may not be safe in their own country.”

Slide 6 – Real story

“We’re now going to look at a real story.

As you watch, think about:

What stood out to you

How the person might have felt

What challenges they faced”

(Play video – ensure safe access beforehand)

Slide 7 – Where do opinions come from?

“Where do we get our ideas about refugees?

Social media

News

Friends and family

But an important question is:

Are these sources always accurate?

It’s important to think critically about what we hear and check facts.”

Slide 8 – Our local area

“This is really important – this isn’t just a global issue.

Here in Mansfield:

People from many different backgrounds live in our community

Some people have come here because they needed safety

While waiting for decisions, people often live on a very small amount of money

Think about this question:

How would your family cope in that situation?"

(Pause briefly for reflection)

Slide 9 – Words matter

"Words are powerful.

They can:

Include people

Or exclude people

So we should always:

Think before we speak

Be respectful

Show kindness

This links to how we treat everyone in our school community."

Slide 10 – How would you like to be treated?

"Imagine you were in that situation yourself.

How would you want people to treat you?"

(Short pause)

Slide 11 – Reflection

"Finally, take a moment to think:

What have you learned today?

Has anything changed your thinking?

One thing you can do this week to show respect or kindness

Even small actions can make a big difference.”

Session Objectives (simple, student-friendly)

By the end of this session, pupils will:

- Understand the difference between a refugee and an asylum seeker
- Know why people may be forced to leave their country
- Be able to challenge common misconceptions
- Develop empathy and understanding towards others
- Reflect on how to show respect and kindness in their community

Rationale

This session supports schools in meeting key UK expectations:

Ofsted – Personal Development / SMSC

Promotes spiritual, moral, social and cultural development (SMSC)

Encourages pupils to become thoughtful, respectful and informed citizens

Develops empathy, understanding of diversity, and community awareness

British Values

The session actively promotes:

Mutual respect and tolerance

Understanding of different backgrounds and experiences

Respect for others in a diverse society

This supports the school duty to actively promote British Values through curriculum and assemblies.

KCSIE (Safeguarding)

Supports a child-centred approach, helping pupils understand the world around them

Encourages safe discussion, respect and inclusion

Builds awareness and reduces prejudice-based harm

Prevent Duty

Encourages critical thinking about sources of information

Challenges misinformation and stereotypes

Promotes respect and understanding, helping build resilience to intolerance

Local context

Links global issues to Mansfield community

Strengthens pupils’ understanding of their local area and diversity